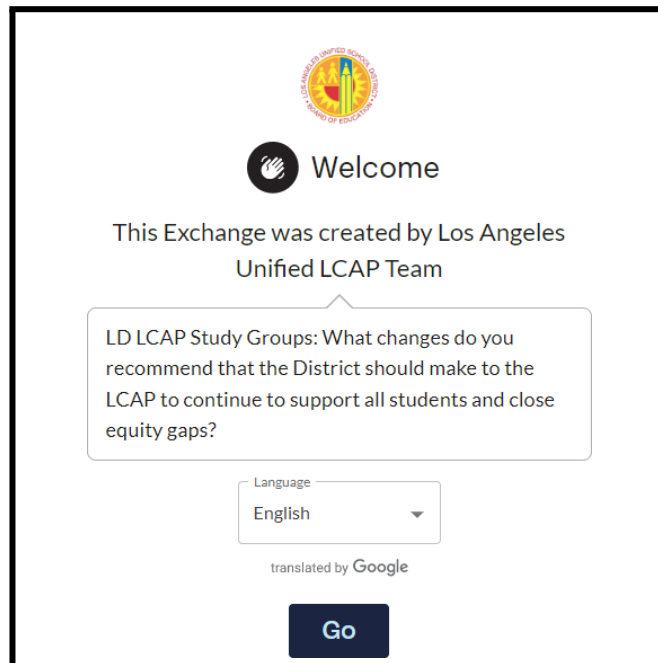


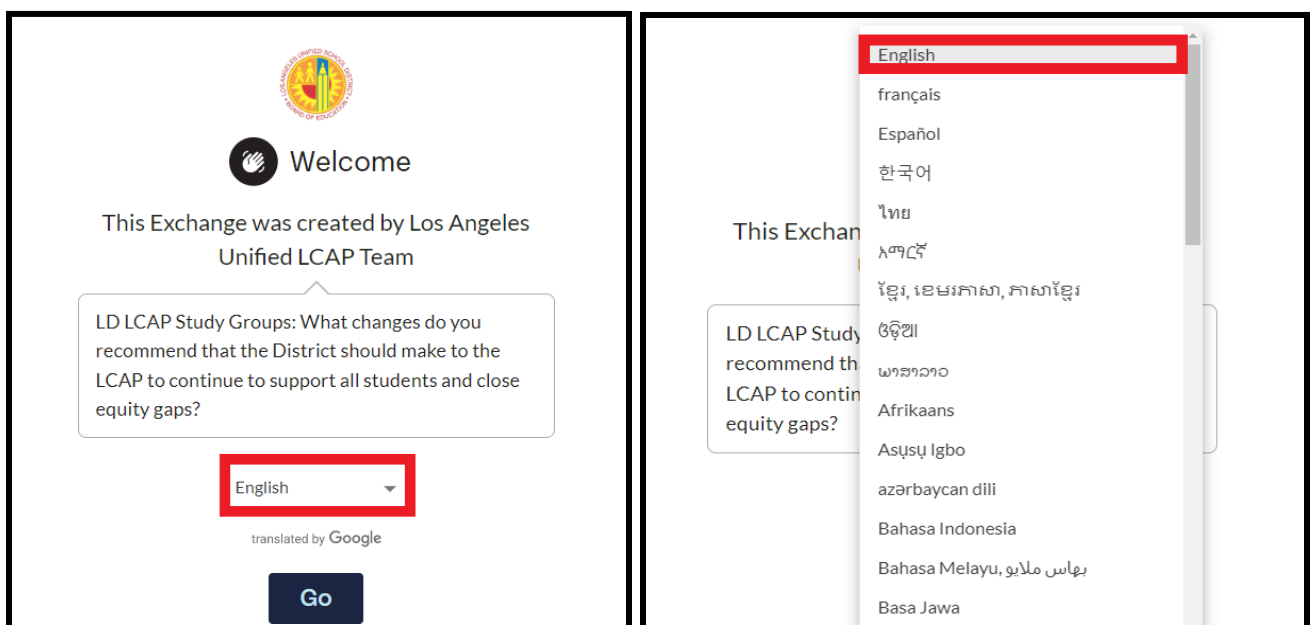
This guide will provide instructions on how to Access ThoughtExchange ([page 1](#)) and Navigate Results of ThoughtExchange ([page 8](#))

I. Accessing ThoughtExchange

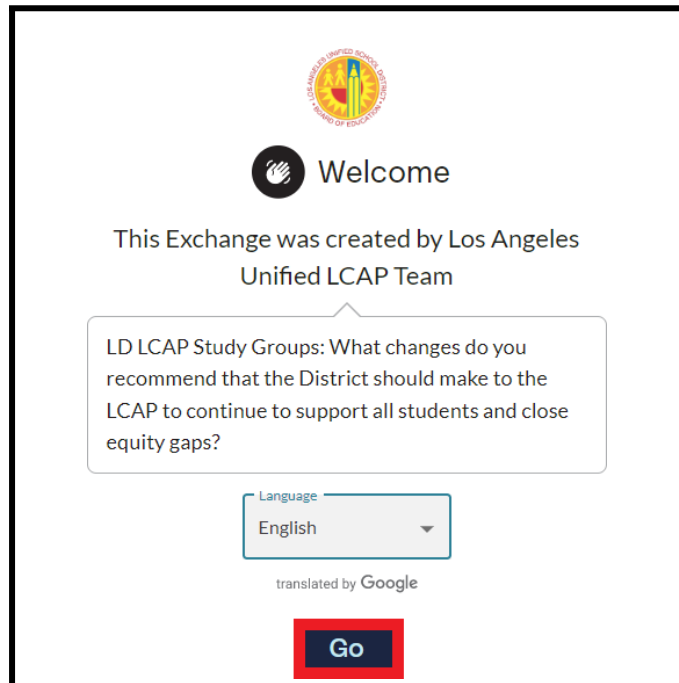
1. Go to <https://my.thoughtexchange.com/scroll/252230865/welcome>



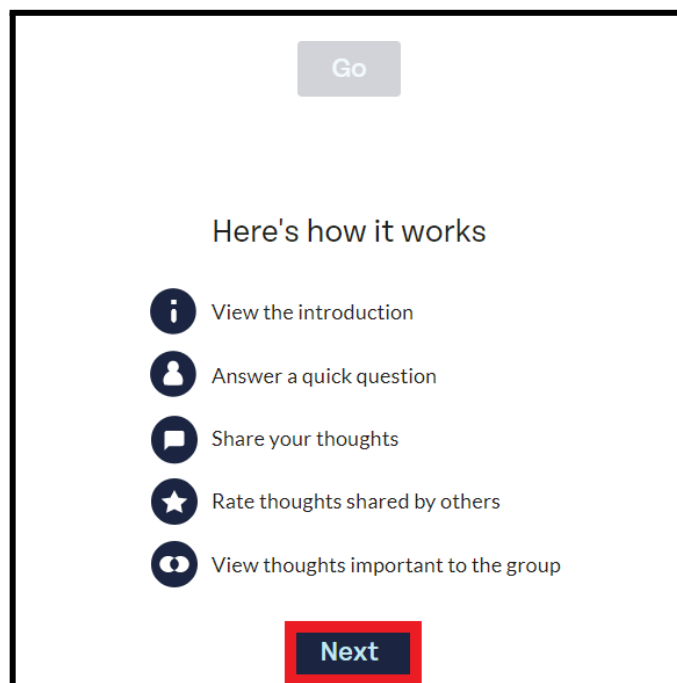
2. You will see a box with the word “English.” Click on the language option and choose your language preference from the options provided.




3. After selecting your language preference, click “go.”



4. This will take you to a page that explains how ThoughtExchange works. Click “Next” after reading the “Here’s how it works” section.



5. This will be followed by an Introduction - please read through and build an understanding of the importance and expectations of this ThoughtExchange. Click “Next” once you have read this section.

 Introduction

Your input is critical to help us prioritize how we can best support student success. Your feedback will also assist in the development of the 2023 Los Angeles Unified Local Control and Accountability Plan (LCAP). Please share your thoughts and then rate the thoughts that others have shared. Thank you for your contribution!

Quick Tips:

- Please be polite and respectful as you share and rate thoughts.
- District staff will be monitoring this exchange for thoughts that are rude, hurtful or identify a person or group.
- You do not need to rate all thoughts in this exchange - try to rate around 20 over the time the exchange is open.


[Next](#)


6. Then, read and Accept the Privacy Agreement.

Privacy


As you participate it's important to understand:

- Your thoughts will be shared exactly as you entered them
- Your thoughts and ratings will be seen by other participants
- We'll keep private who shared each thought and assigned each rating

Learn more by reading our [Frequently Asked Questions](#). 


By using ThoughtExchange, I agree to the [Terms of Use](#). 

We use cookies to help improve your experience.

[Learn more](#). 

[Accept](#)

7. Then, answer the “Quick Question,” by selecting your Local District. Click “Save”

 Quick question

What is your Local District?

Central

East

Northeast

Northwest

South

West

Save

8. Please read the prompt, and share your first thought, and why it is important. There is a 150-character limit for your thoughts and reason.

 Share thoughts

Los Angeles Unified LCAP Team asks

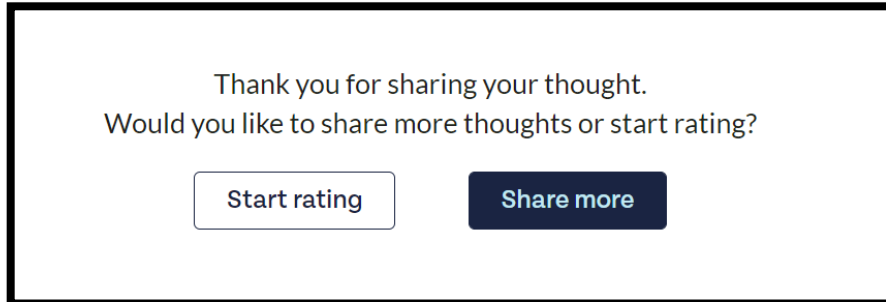
LD LCAP Study Groups: What changes do you recommend that the District should make to the LCAP to continue to support all students and close equity gaps?

Share your first thought 150 characters remaining

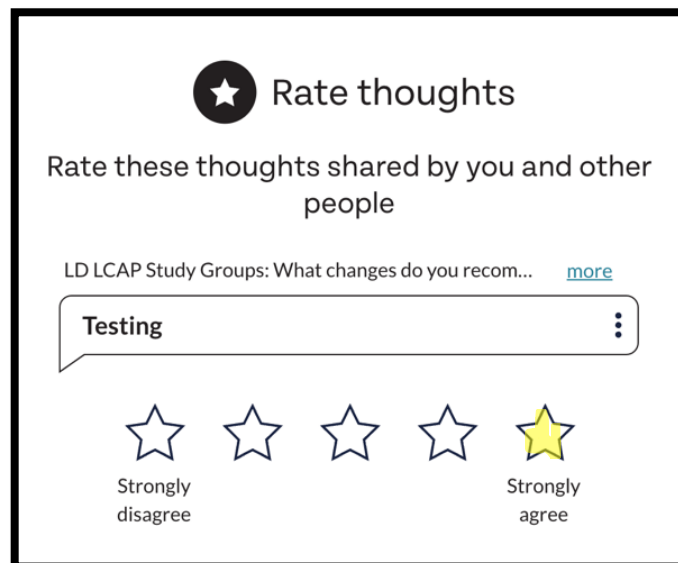
Say why it's important 150 characters remaining

Rate thoughts **Submit your thought**

9. If you would like to rate your thoughts or add more comments, select “Start rating” or “Share more”.



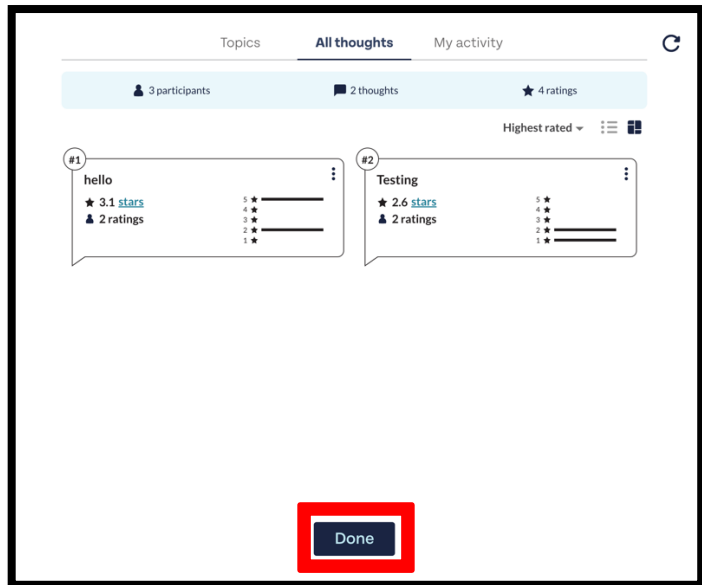
10. Rate the thoughts shared by you and other participants by selecting the stars from Strongly disagree to Strongly agree.



11. By selecting “Topics” you can view all the thoughts generated by other participants.



12. By selecting “All thoughts” you may view the results of the rated and starred comments. Select done when completed.



13. Thank you for participating in this Exchange. You can share or rate new thoughts for as long as the Exchange is open.



Thanks for participating in this Exchange!

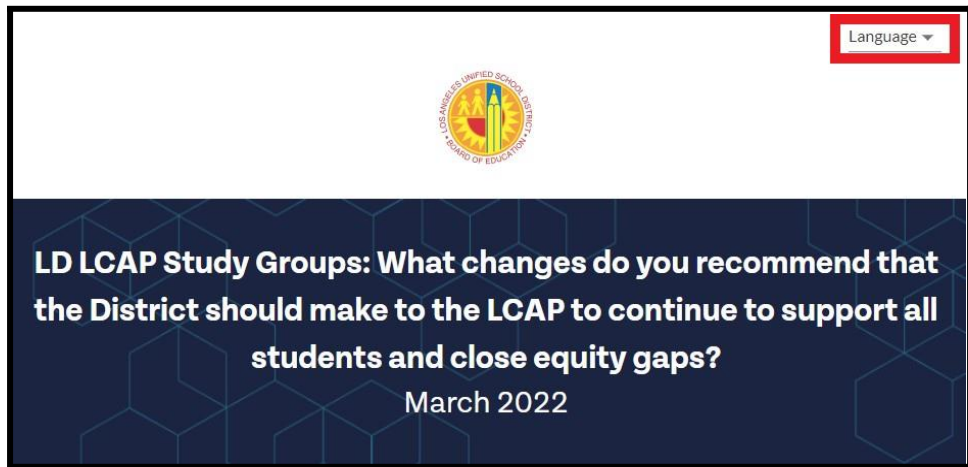
You can share or rate new thoughts for as long as the Exchange is open and view the results at any time.

II. Navigating Results of ThoughtExchange

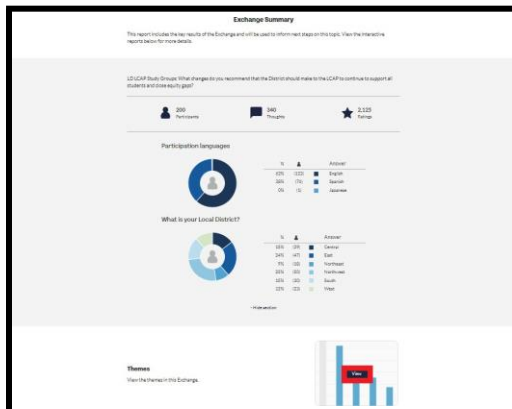
Legend

	<p>Displays themes based on total thoughts within each theme</p>
	<p>Displays information based on the average ratings of the total thoughts shared within each theme</p>

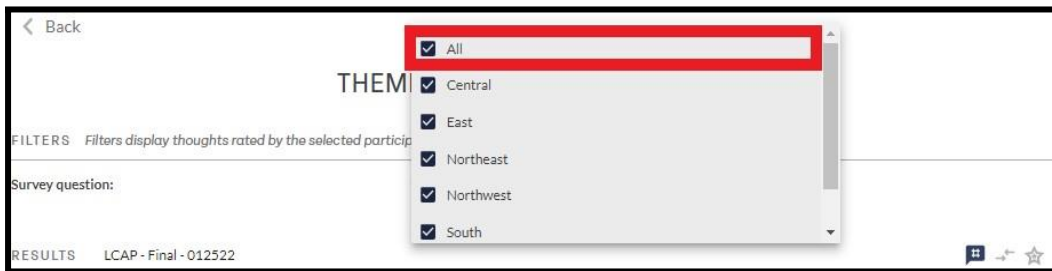
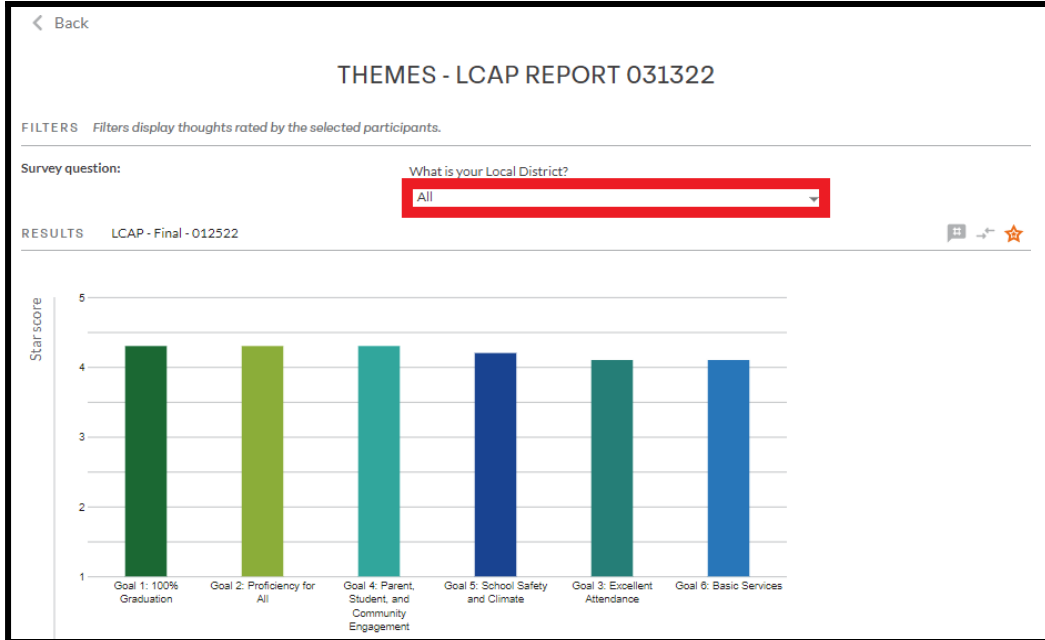
- Go to <https://my.thoughtexchange.com/report/6d67d0fc2665759b53a564c8dbd860cb>
Click on the "language" tab and select your language preference.



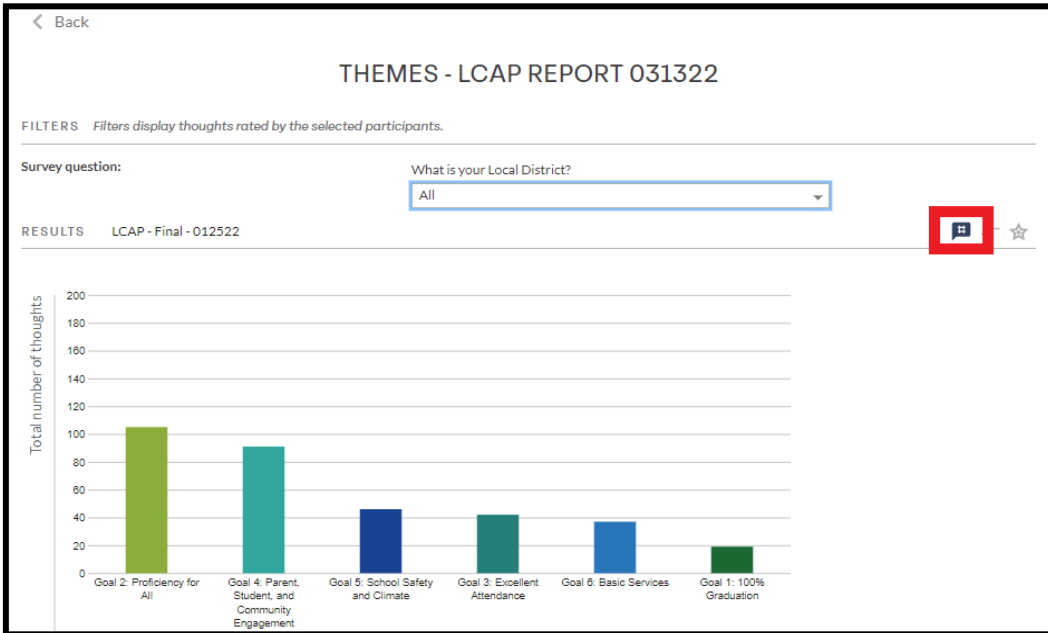
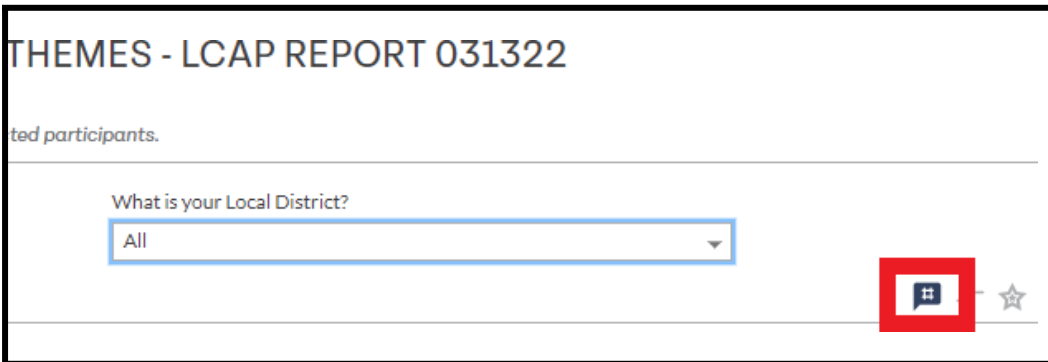
- The Exchange Summary details demographical information of participants and Themes. Scroll down and click on "View" under Themes.



- This prompts the Themes that developed during this ThoughtExchange. Scroll down under “What is your Local District” to choose any of the local districts, and view themes that were generated from participants of these local districts.



- If you would like to view the themes based on total thoughts within each theme, select the comment bubble with the “#” sign.

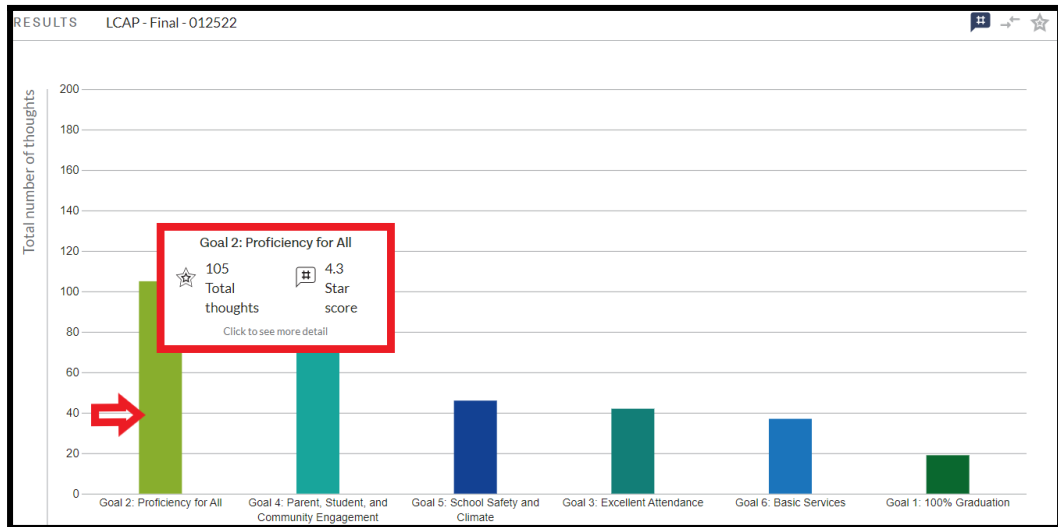



THEMES - LCAP REPORT 031322

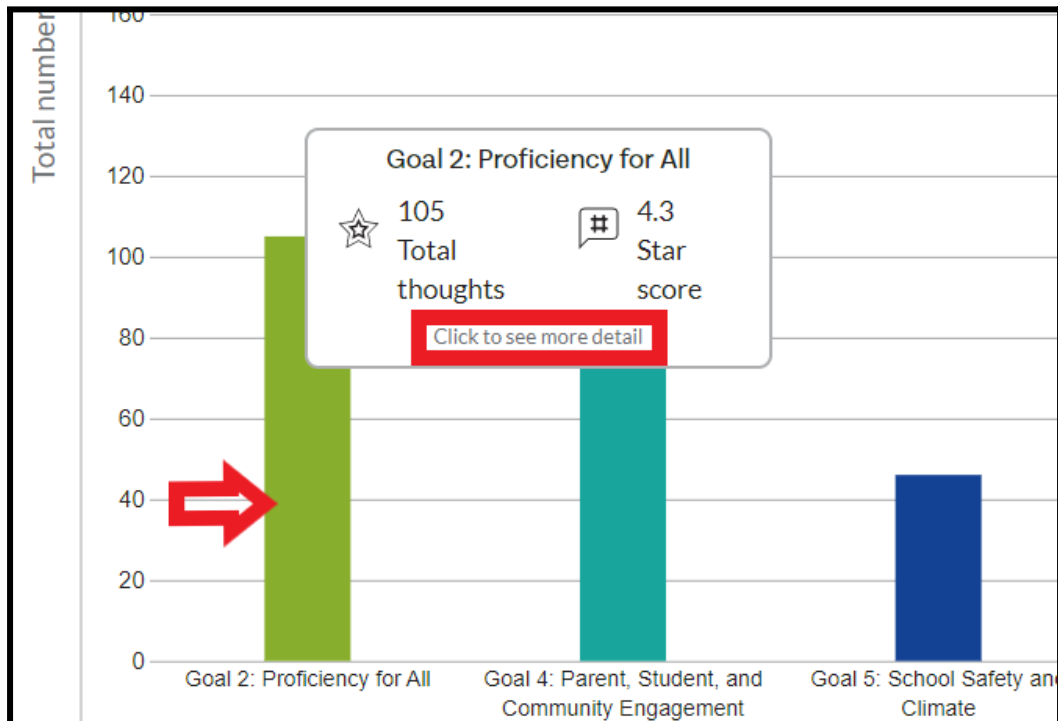
ted participants.

What is your Local District?
All

- Click on the bar graph to view a snippet of information on the number of thoughts and rating score per goal by last year's LCAP Study Group.



- Click on “Click to see more detail” link below the overview to see all comments and ratings.

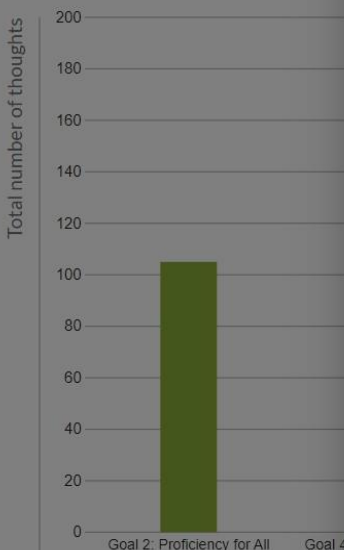


7. Scroll down to view comments, the number of ratings and the ranking of each thought by the 2021-2022 LCAP Study Group.

FILTERS Filters display thoughts rated by

Survey question:

RESULTS LCAP - Final - 012522



Total number of thoughts

Goal 2: Proficiency for All Goal 4

Theme: Goal 2: Proficiency for All ✕

105 thoughts are in this theme

Smaller rooms.
Because students pay more attention just like teachers.

4.3 ★★★★★☆ (10 🗳️)

translated by Google ↔️

- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★

Monthly assessments to make sure students aren't falling behind
It's important to assists kids as soon as problem is identified.

4.2 ★★★★★☆ (10 🗳️)

- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★

Constant support since. The start of the school year - tutoring
Homework assistance (schools confuse tutoring with homework assistance)
Because goal money is given to schools that it uses with quality tutoring and that reflects that it was used for academic success

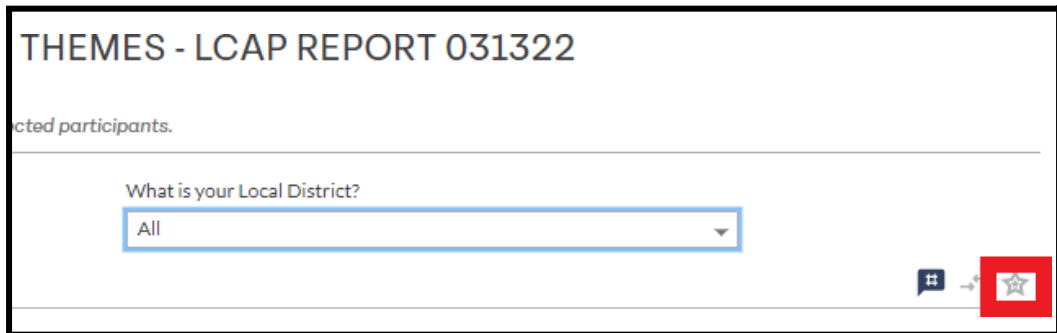
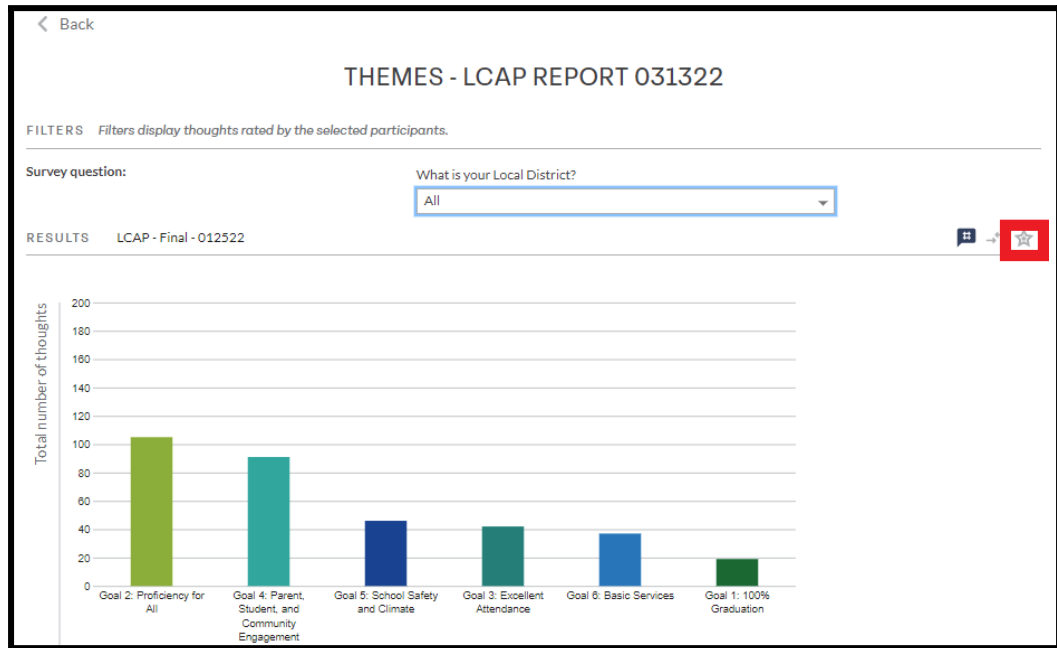
4.2 ★★★★★☆ (9 🗳️)

translated by Google ↔️

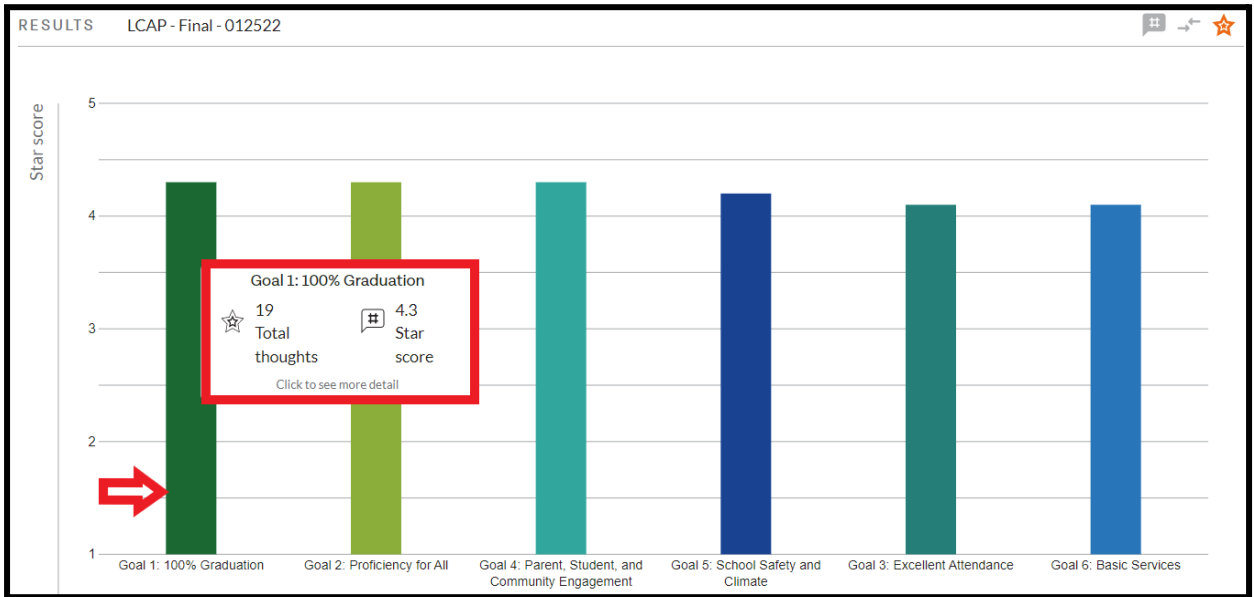
- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★

Just provide as much instructional support as possible - especially with teaching aides.
To foster academic achievement.

8. If you would like to view information based on the **average ratings of the total thoughts** shared within each theme, select the **star “☆” symbol**.



- Click on the bar graph to view a snippet of information on the number of thoughts and rating score per goal by last year’s LCAP Study Group.



- Click on “Click to see more detail” link below the overview to see all comments and ratings.

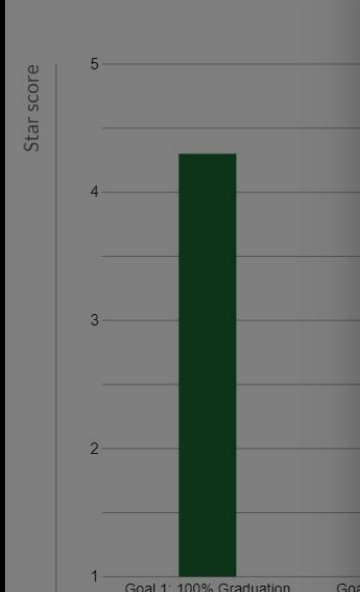


11. Scroll down to view comments, the number of ratings and the ranking of each thought by the 2021-2022 LCAP Study Group.

FILTERS *Filters display thoughts rated by*

Survey question:

RESULTS LCAP - Final - 012522



Star score

5

4

3

2

1

Goal 1: 100% Graduation

Theme: Goal 1: 100% Graduation ✕

19 thoughts are in this theme

would like more vocational counselors hired in a high school to support students in decision making and careers and study in the university for a better future

4.2 ★★★★★ (9)

- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★

None

Some of High School students don't know what and where to go to, do if they can recover classes. It would be helpful to have the help at their HS

4.1 ★★★★★ (10)

- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★

Provide trainings to students in regards to graduation requirements, do a big summer school initiative push with rewards and incentives.

Summer school push should not just be for students who require credit recovery but would like to reinforce their academic learnings.

4.1 ★★★★★ (9)

- 5 ★
- 4 ★
- 3 ★
- 2 ★
- 1 ★

How to help my son go to college when he doesn't qualify for